

Music Long Term Plan						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Class 1 – N/R/Y1/2 25-26</b>	Superheroes – Pitch (Y1)	Instruments – musical story telling (Y2)	Singing On this Island (Y2)	Pitch Musical Me	Contrasting Dynamics (space)	Structure (myths and legends) (Y2)
<b>Class 1 – N/R/Y1/2 26-27</b>	My Favourite Things – Keeping the Pulse (Y1)	Snail and the Mouse – Tempo (Y1)	Seaside – Dynamics (Y1)	Fairy Tales – Sound Patterns (Y1)	Under the Sea – Musical Symbols (Y1)	Call and Response (animals) (Y2)
<b>Class 2 – Y3/4 25-26</b>	Pentatonic melodies and composition (Y3)	Jazz (Y3)	Body and Tuned percussion (rainforest) (Y4)	Rock and Roll (Y4)	Changes in pitch, tempo, dynamics. Theme: rivers. (Y4)	Samba and carnival sound and instruments (South America) (Y4)
<b>Class 2 – Y3/4 26-27</b>	Instrumental Lessons – South Africa	Developing singing (Viking)	Traditional instruments and improvisation	Haiku music performance (Y4)	Caribbean (instrumental)	Adapting and transposing motifs (Romans) (y4)
<b>Class 3 – Y5/6 25-26</b>	South and West Africa (Y5)	Composition and Notation – Ancient Egypt (Y5)	Musical Theatre (Y5)	Instrumental Lesson – India	Theme and variations (pop art) (Y6)	Film Music (Y6) *Composing and performing a song Y6 only
<b>Class 3 – Y5/6 26-27</b>	Looping and remixing (Y5)	Instrumental Lessons – Indonesia	Composition to represent the festival of colour (Holi Festival) (Y5)	Blues (Y5)	Baroque (Y6)	Songs of WW2 *Composing and performing a song Y6 only