

| History Long Term Plan     |   |   |   |
|----------------------------|---|---|---|
|                            | Term 1  | Term 2  | Term 3  |
| Class 1 –<br>N/R<br>25-26  | Ourselves<br>Personal History                               | Houses  | Weddings<br>Comparing periods of time through stories.<br>Seaside holidays of the past  |
| Class 1 –<br>N/R<br>26-27  | Ourselves<br>Personal History                               | Houses  | Seaside holidays of the past- punch and Judy  |
| Class 1 –<br>Y1/2<br>25-26 | Significant Event- The Gun Powder Plot                      | Changes in Living Memory (local history)  | Significant people (explorers)  |
| Class 1 –<br>Y1/2<br>26-27 | Changes in living memory- Toys                              | Significant Individual- Florence nightingale  | The Great Fire of London  |
| Class 2 –<br>Y3/4<br>25-26 | The Mayans  | Roman Lincoln (local history)   | Anglo Saxons  |
| Class 2 –<br>Y3/4<br>26-27 | Ancient Egypt   | Tudor England (local history)   | Stone Age to Iron Age   |
| Class 3 –<br>Y5/6<br>25-26 | The Victorian Era and Industrial revolution (local history) | Ancient Greece  | Black and British – usually<br><br>**Atlantic slave trade/Bristol Bus Boycott just for this cycle with a recap on Black and British |
| Class 3 –<br>Y5/6<br>26-27 | Vikings and Anglo Saxons to the Battle of Hastings          | World War 2 (local history) - usually<br>** rebuilding Britain just for this cycle (26/27) with a recap on WWII | Crime and Punishment (local history)  |