

# North Scarle Home Reading Survey

## Parent Responses



Total responses: 35

## Total responses per year group

Option	Percentage	Quantity
Little Learners	14.3%	5
Reception	5.7%	2
Year 1	8.6%	3
Year 2	17.1%	6
Year 3	8.6%	3
Year 4	11.4%	4
Year 5	17.1%	6
Year 6	17.1%	6
Total		35

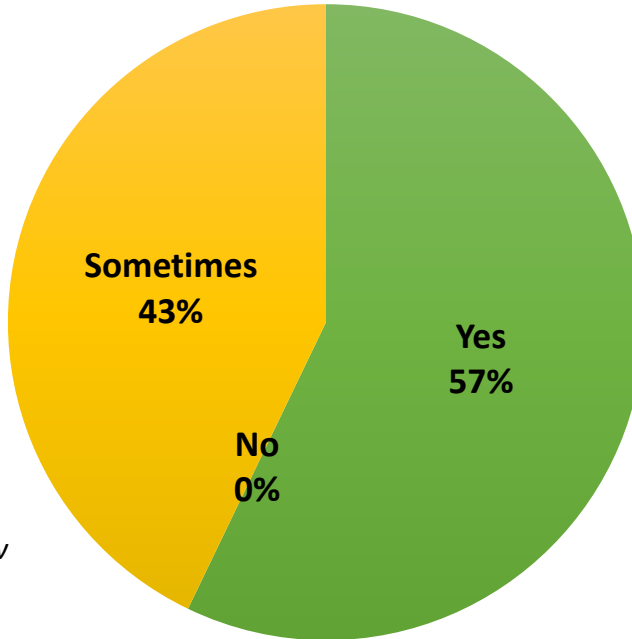
**Q1: Does your child enjoy reading at home?**

*“Yes. He has enjoyed reading from a very young age and has always had books read to him at bedtime. He also loves trips to the library and choosing new books. Currently he needs more encouragement to read his school reading books rather than listening to and discussing reading-books that we read to him.”*

*“Yes. We try to ready a story at night before bed. Then our child will try and retell the story in their own words.”*

*“Yes. She actively seeks out new books. She loves reading.”*

*“Yes. My child reads every evening.”*



*“Yes. We read a story every night before bed. She likes to choose the book herself. She also likes to read a story for us or her teddy from looking at the pictures.”*

*“Yes. She always has her head in a book, if she’s not reading a book she’s writing one.”*

*“Sometimes. I always need to ask him to read.”*

*“Yes. We always read together at bedtime. First school book and then we share a bedtime story. Especially excited to borrow school fairy books!”*

*“Sometimes. It depends on the book.”*

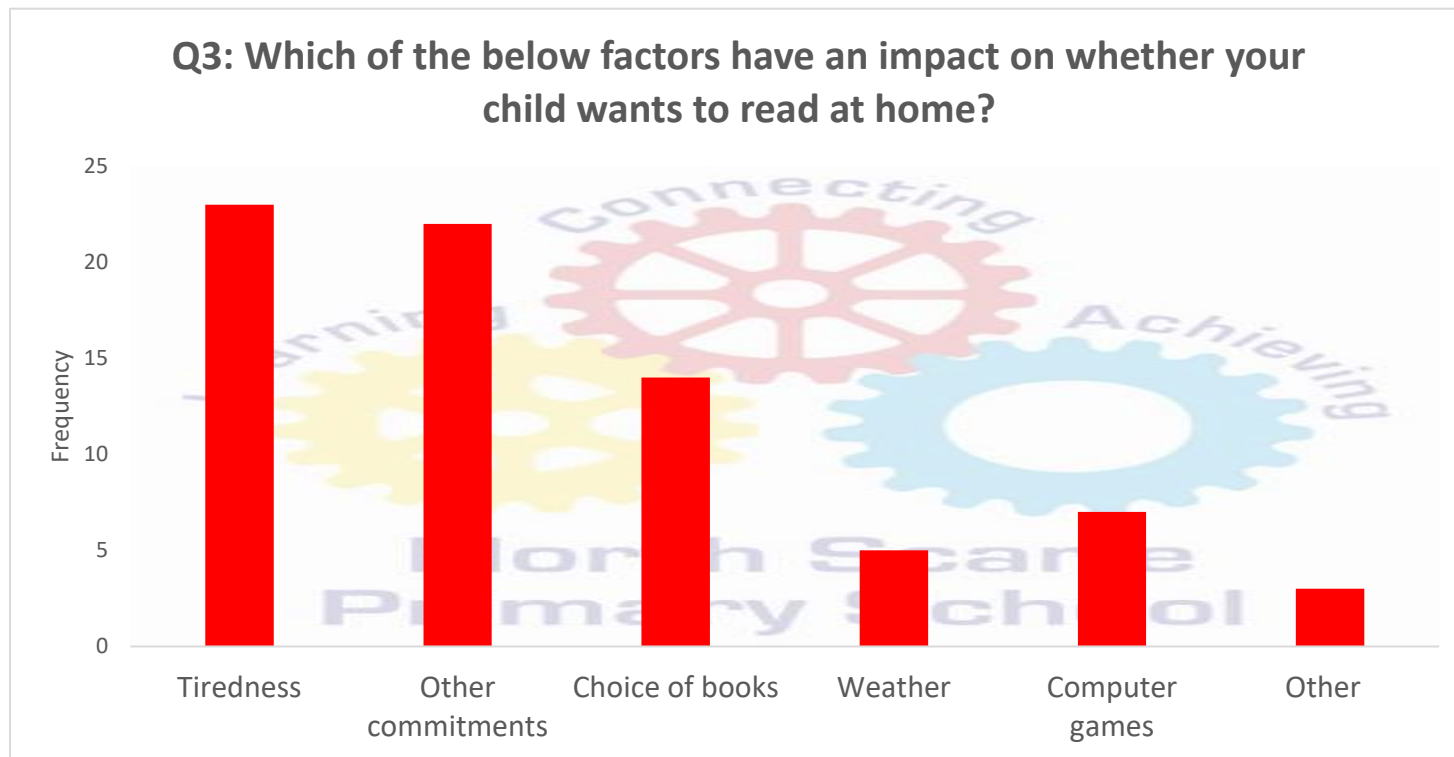
*“Sometimes. Needs prompting but starting to enjoy it more.”*

*“Sometimes. He doesn’t read for fun. He reads because we ask him to.”*

*“Sometimes. Sometimes he’ll read willingly, other times it is a battle.”*

### Q2: How often does your child read at home independently?





*“After school activities like Swimming club etc.”*

*“He will read at home depending on his mood.”*

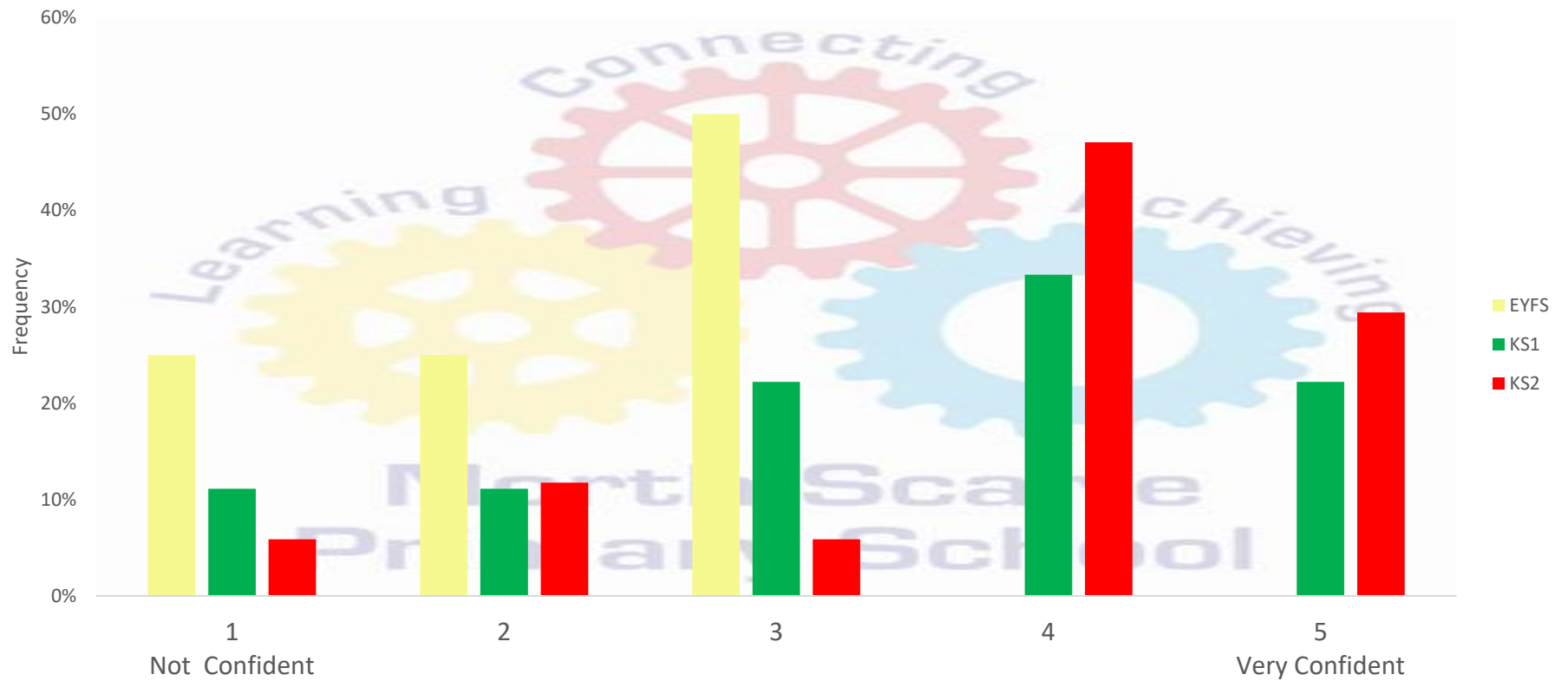
*“Have a lot of clubs to attend on school evenings so sometimes struggle to fit in reading as well.”*

*“Often he'd choose TV over reading but is always willing to read and do his phonics activities with encouragement.”*

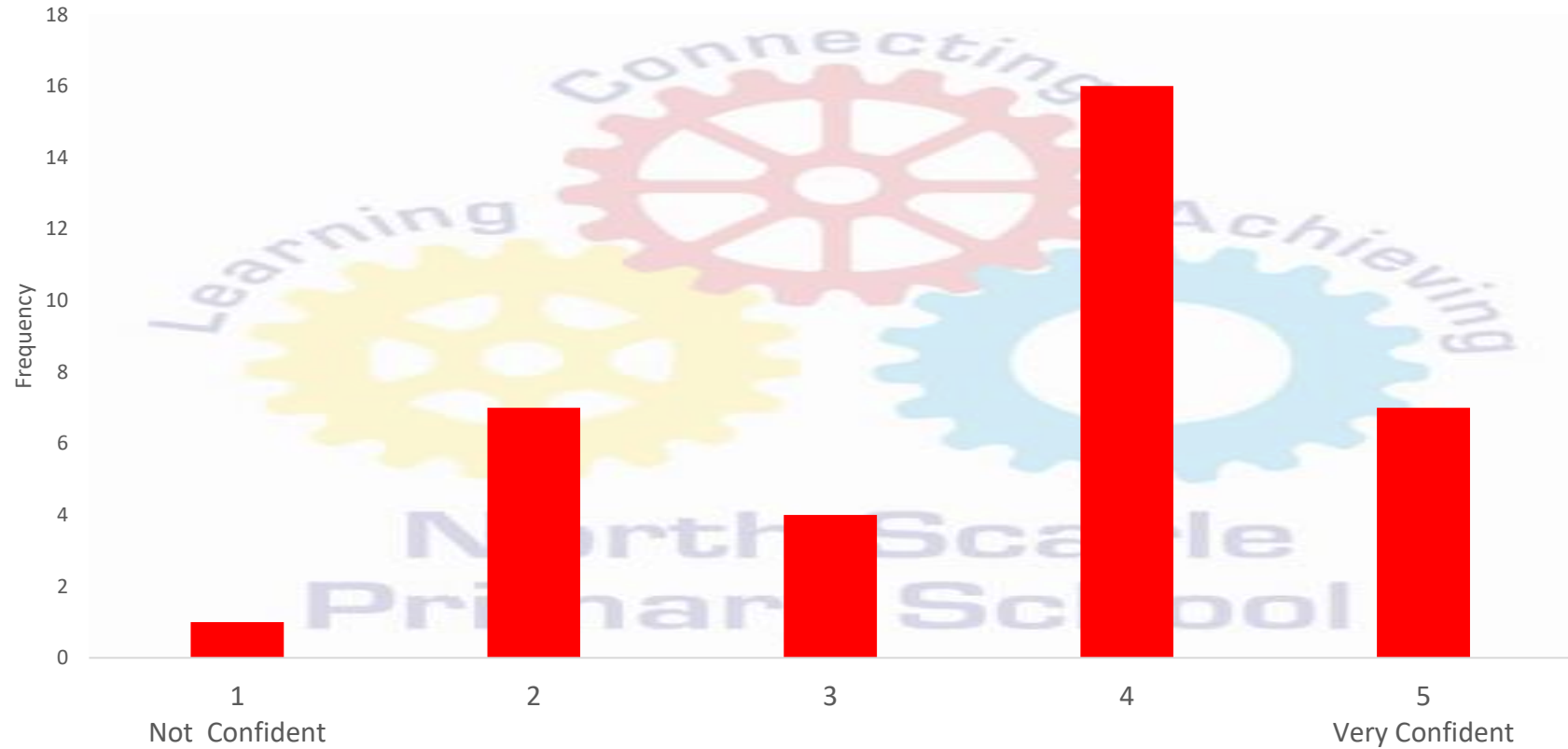
*“Likes to do other things but will read his reading book from school but won't look at reading other books.”*

*“Activities in the evening sometimes finish late so we don't squeeze in reading the school book but always share a bedtime story.”*

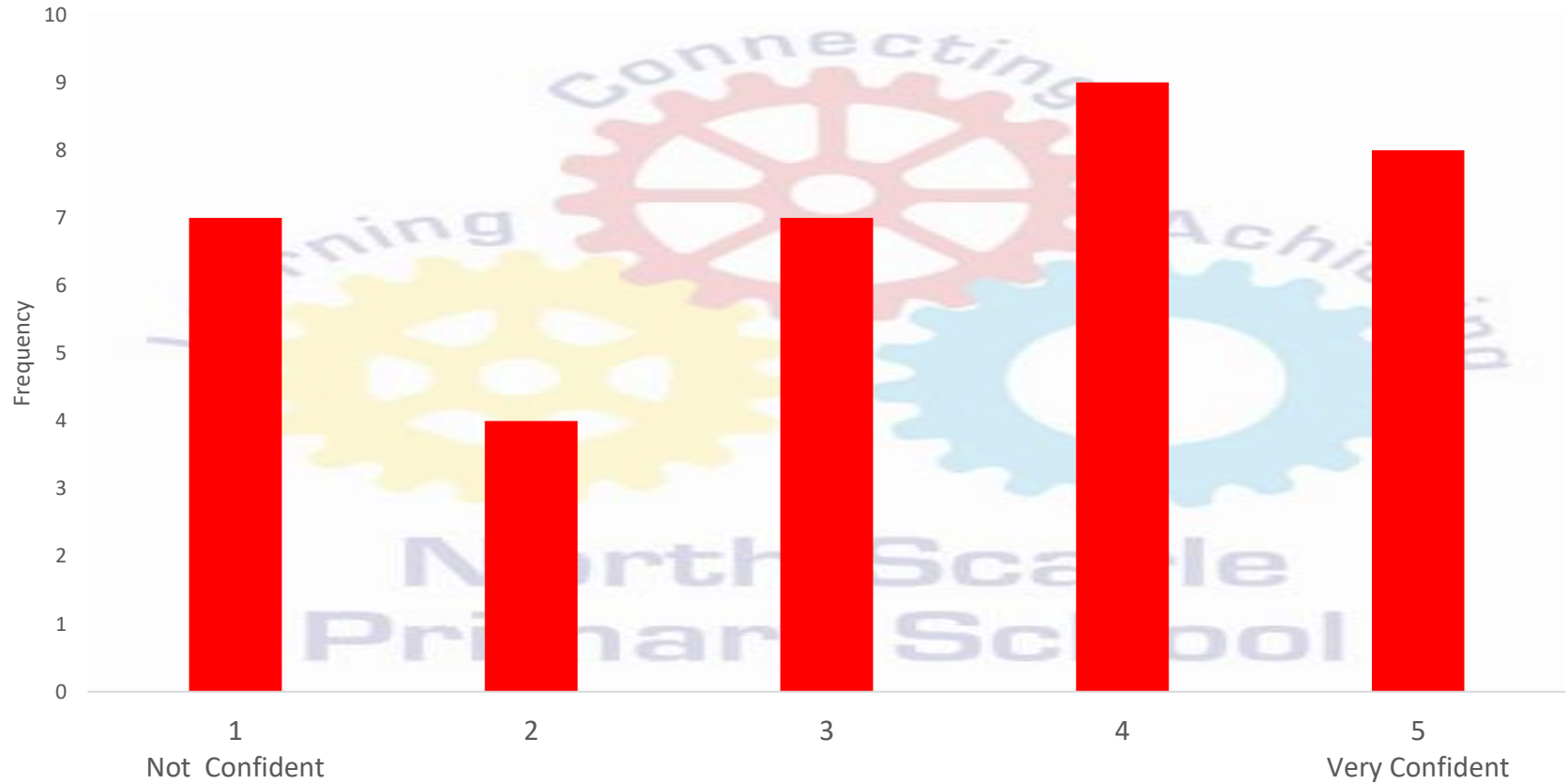
**Q4: How confident are parents in knowing what the age-related expectation is for their child?**



**Q5: How confident are parents in knowing the different types of questions to ask when supporting their child reading?**



**Q6: How confident are parents in knowing what the next step / target in reading is for their child?**





*“Set specific reading/research/comprehension tasks for homework.”*

*“I think you could be more prescriptive with setting tasks for the children relating to the texts they have read. Holding a reading workshop at school for parents and children to show parents how to help more with their child’s reading and phonics, and to help parents understand what the age-related expectations are.”*

*“Perhaps suggestions for popular age appropriate reading materials that they may enjoy.”*

*“Make it competitive!”*

### **Q7: How can school help to promote reading at home?**

*“A consistent reward system for reading at home. Shared targets to focus discussion at home which match the reading focus at school.”*

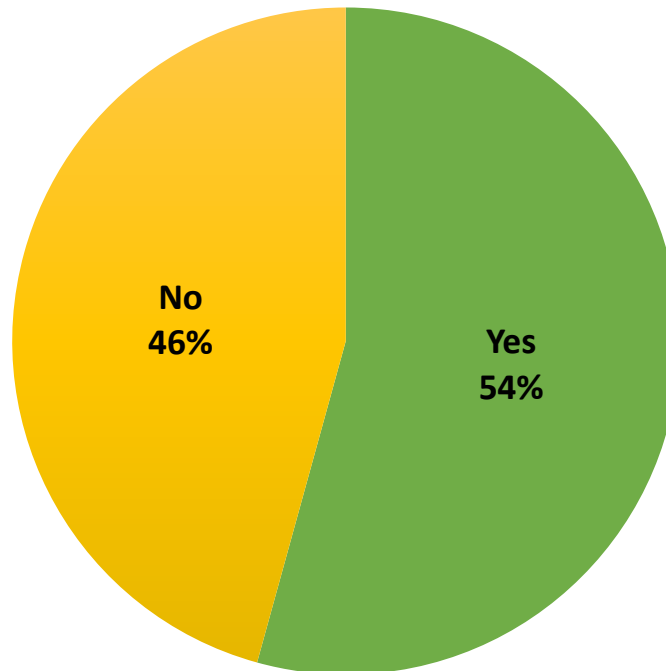
*“More reading books bought home.”*

*“I would like to know more about how we can help get our child to start to learn to read.”*

*“Promote a love of books, encourage reading different genres, tips of when to read and suggested books.”*

### Would parents be interested in attending a home reading workshop for parents at school?

*“Yes. With guidance on age appropriate tasks, ways to make reading fun and engaging, how to support phonics and sounding out words.”*



*“No. Already happy with my child in reading.”*

*“No. We are happy with our reading at home every day already.”*

*“Yes. Always want to find out more. Knowing the questions to ask about the text and a review of which phonics are being learned now to encourage use of those and helping with those not yet visited. Knowing the next steps to include in discussion about books we read together.”*