

Information about our remote education provision



January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Any exercise books, work books or reading books and equipment your child may need will be sent home.
- We will provide some remote learning via Class Dojo and information through ParentMail for parents.
- There will be a smooth transition for English, Maths and Phonics and children will be expected to complete this learning and submit to their portfolios. They can expect feedback from their teacher or other member of staff.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school. Some alterations are made to the breadth of study for all children due to children at home not having specific resources or equipment, for example clay for sculpture work in Art, or a hockey stick for PE. When this happens adaptations will be made for all children and when all children are back in school these elements will be taught. This way no children remote learning will miss out on these elements.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>Number of hours – there are minimum expectations for remote provision.</p> <p>For primary this is set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum this will be 3 hours a day, on average, across the school cohort.</p> <p>For all pupils this will include a Writing lesson, a Maths lesson and a Phonics or Reading session.</p> <p>All pupils will be read to by their class teacher everyday- this class text is the breadth of texts that children would have had in school.</p> <p>All pupils will receive an input for at least one other subject each day, followed by a task to support their knowledge and understanding.</p> <p>POP quiz will be done once a week, in line with the school curriculum- retrieving previous learning to make it stick.</p> <p>Early years will receive signposting to play activities that will support their learning at home.</p>
----------------------------	--

Accessing remote education

How will my child access any online remote education you are providing?

Google Classrooms is used as our digital platform for live interactions- including registration, Maths morning challenge (arithmetic), daily phonics, a teaching session which will go over the teaching points for Writing and Maths prerecorded learning and support any misconceptions/difficulties, providing feedback where appropriate. At least one other subject will be taught/introduced each day. Children are also encouraged to be physically active daily in line with usual requirements daily.

Oak Academy is used to teach daily writing as this matches our usual in school breadth of study.

White Rose Maths is used for daily maths teaching as this matches our usual breadth of study.

Class Dojo is used to communicate video links for Oak Academy and White Rose Maths. Children will be able to access their class work on their Class story and submit learning through their portfolio.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops will be issued to children as and when school receive allocations from the government.
- School will issue Mobile broadband where needed- 30GB of data for 90 days to fit all types of tablets, dongles and wifi devices.
- If paper based sheets are needed and children do not have digital access these will be printed and posted to pupils.

We will work with families to ensure children have a device to use at home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching through **Google Classrooms**
- recorded teaching- **Oak National Academy** lessons, **White Rose Maths** recorded videos.
- Children will record learning in books provided by the school.
- Children learning phonics will have a daily live lesson for their differentiated group and be given all of the appropriate reading books they need for home learning.
- Children have access to additional learning sites such as Mathletics and TT Rockstars for additional maths learning.
- Teachers will provide children with a weekly POP (proof of progress) Quiz to in order to frequently retrieve their previous knowledge and learning. This is in line with our written curriculum intent.
- In order to encourage children to be physically active whilst at home, pre-recorded PE sessions will be sent to children to join in with from our sport provider Premier Education.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to join us twice a day on registration- morning and afternoon. If this is not possible we will arrange with parents another way we can check in with children.
- We need parents to encourage children to keep to the learning timetable given from home and when on live lessons to sit in front of the screen.
- We would like full engagement with all live sessions and completed lessons submitted onto children's portfolios. However, we will work with parents where there are difficulties with this level of engagement to find out how we can further support and engage children in home learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- If children do not attend the live sessions with their teacher and they are not engaging with other forms of home learning, we will make contact with you to check everything is ok.
- Where engagement is a concern, i.e. children are not submitting work to teachers, parents will be contacted to discuss how we can further support children to fully engage.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be given following submitted work on an individual child's portfolio, giving an opportunity for corrections and/or editing to be re-submitted.
- Feedback will be given by the class teacher for Y2 upwards on their morning work- maths and english live to whole groups/classes, as it would be done in class.
- Where additional support is needed children may be asked to stay on a live session in a small group so this can be more specific and targeted.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- As there would be within the classroom, teachers will support all abilities within the lessons they deliver.
- Teachers and support staff will deliver differentiated sessions where needed, specifically for phonics.
- Teachers, Ta's and 1:1s will provide individual engagement where needed- through pre-recorded videos or live sessions with a member of staff- working on their individual targets.
- Younger pupils will be supported by accessing their live sessions and prerecorded sessions, but also parents will be signposted to play and learning opportunities as they would experience in the school learning environment.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children self-isolating can expect work set by the teachers, this will include pre-recorded learning and communication through Class Dojo. This curriculum will be the same as what children are learning in school. Some live sessions through Google Classrooms may be provided when streaming to the class and child at home if this is possible.