



# Newsletter 5 – 16<sup>th</sup> January 2023

‘Choosing to be Successful’



Dear Parents/Carers,

Whilst Christmas does seem like a distant memory for most of us now, I do just want to take the opportunity to thank you all again for the wonderful support shown to the school and your children during the festive period at the end of term. The children got a real kick out of being back on stage in our production, ‘Straw and Order’ and we loved the brilliant community vibe at our Christmas Market. We really hope you had a good break together and as we embrace the new year, we look forward to sharing lots of new learning and exciting opportunities with the children and of course, you.

Here’s to a happy and healthy 2023 for all members of our North Scarle family!

**Mrs Katie Durant- Good (Headteacher)**

## Vision and Values

As we continue to work on all our school improvement priorities, our vision and values have become more purposeful, valuable and deep rooted in the work we do.

Vital to this has been the 4 lead principles rooted in the vision for our school, for our curriculum and for our pupils. These are **INCLUSIVE, ENRICHED, ASPIRATIONAL** and **INSPIRING**. We want all the work we do to aspire to meeting these elements within our vision, so that throughout your children’s journey through our school, they are getting the best of what they deserve and see the many opportunities available to them now and in their futures.

We believe these principles will enable our values of: **HAPPINESS, LEARN, SUCCEED!** Quite simply, we value that a child’s happiness is the key for them to learn, achieve and see themselves as successful individuals.

We continue to promote and encourage your children’s success everyday in school and their choice of ‘Choosing to be Successful’ and know they take great pride in achieving the ‘Pride Cup’ and ‘Secrets to Success’ certificates. We will endeavour to reflect, review and improve and welcome your feedback or questions on any of these areas and the work we are doing in school.

## School Improvement Priorities

**Key Priority 1:** To ensure our curriculum reflects our context and key drivers to ensure success and good outcomes for our pupils

With a significant link to our vision and values, staff have focussed on an intent for our curriculum that is underpinned by 3 key drivers:-

**Metacognition** – a curriculum design that helps them know more and remember more.

**Enrichment** – additional opportunities within and outside of the curriculum, planned to extend learning, enhance skills, knowledge and well-being.

**Success** – a curriculum that challenges, inspires and provides support for ALL children to feel and be successful.

We have:

Implemented a new 3-year curriculum model in Classes 2 & 3 which focuses on links between subjects to help extend and improve knowledge, linking these also through enquiry questions; developed curriculum maps for every half term unit of learning; carefully mapped progression of knowledge across all subjects and training has been given to all staff as we continue to implement and embed our curriculum.

**Key Priority 2:** Improve the provision for SEND to ensure all pupils make good progress

Pupils in our school make good progress. The intention here is to ensure that our tracking of interventions and the monitoring of small steps of progress is clear and evident. We have: reviewed and improved a number of documents within school; received whole school training to expand our knowledge and identify needs and ways to support these more carefully. As Acting SENCo, Miss McConnell has been given additional time and training and the opportunity to work with a SEN consultant, who provides additional support in school every other week.

**Key Priority 3:** To provide middle leaders with the training, time and support needed to lead their areas effectively

Working in hand with our curriculum priority, subject leaders have been included within all levels of curriculum design and development. Staff meetings have focussed heavily on supporting both class teachers and subject leaders in the implementation of subjects.

You are always welcome to ask more about our priorities and developments, plus they are always presented and reviewed by the Local Authority and our Governing Body.

## Diary Dates Term 3 and 4

Mon 16<sup>th</sup> Jan – Friends of School Meeting:  
3.15pm

Weds 25<sup>th</sup> Jan/1<sup>st</sup> Feb – Governor Meetings: 4pm  
Mon 30<sup>th</sup> Jan – Student Placement begins in Cl. 3  
w/c 30<sup>th</sup> Jan LED Lighting installed across school

every evening – please note parent access to school during this period will be limited

Tues 7<sup>th</sup> Feb – Stay and Play Class 1

Tues 7<sup>th</sup> Feb – **Parents Evening:** 3.15pm Start

Thurs 9<sup>th</sup> Feb – **Parents Evening:** 3.45pm Start

Mon 13<sup>th</sup> – Fri 17<sup>th</sup> Feb – HALF TERM

## Celebrating Success

Congratulations to all our children who have been selected to share their learning in our assemblies.

Special honours go to our:

### PRIDE CUP WINNERS



**Class 1 – Thomas, Joseph**

**Class 2 – Beatrice, Leo**

**Class 3 – Charlie W, Elliot**

### Read to Succeed

Lots of reading continued over the Christmas period and a number of pupils have again received their certificates.

**Remember:**

**30 reads = bronze award**

**60 reads = silver award**

**90 reads = gold award**

**120 reads = platinum award**

**150+ reads = VIP (trip ticket holder)**

As the reading improves across school, so do many other areas of success. Well done and thank you to all parents for ensuring your children read at least 3 x per week.

## Success out of school

**Well done to:**

James W for his amazing achievements in gymnastics. We were all particularly impressed with his beam work certificate and rosette.

## Safeguarding Updates

During INSET on January 3<sup>rd</sup> ALL staff completed a number of safeguarding courses and updates. Your children's welfare is of paramount importance to us and working together, with you, is key.

**Our school designated safeguarding officers are:** Mrs Katie Durant Good DSL and Miss Emma Wallace DDSL Please come and see us if ever you need to talk through something concerning a child in need or support for you.

REMEMBER to keep an eye out for our monthly online safety newsletters. They provide great advice for parents on social media, gaming etc and how you can keep your child safe online.

This year presents an acceleration of vulnerability window as, VR headsets, connected to Facebook's Metaverse have been released onto the marketplace. The Metaverse seeks to link users to the internet as a Virtual Entity through the use of Virtual Reality Headsets. This amplifies the danger children are exposed to online. To help you understand this new, fast changing issue the NSPCC has published a guide to both the Metaverse and VR headsets. To find out more please follow the link:

<https://www.nspcc.org.uk/about-us/news-opinion/2022/christmas-vr-safety-advice-for-parents-metaverse/>

**Fortnite -**

**For many of us parents, the question of whether Fortnite should be played is a daily battle. Please see the link below for a guide to understanding the game and its terms:**

<https://www.internetmatters.org/hub/guidance/fortnite-battle-royal-parents-guide-keep-kids-safe-gaming>

Useful numbers: **Lincolnshire Children's Services Customer Service Centre – 01522 782111, Childline – 0800 1111, NSPCC Helpline 0808 800 5000**  
([help@nspcc.org.uk](mailto:help@nspcc.org.uk))

## Attendance

You will have now all received your children's mid-term report and attendance letters. It is important we keep you aware of your child's attendance rate, as the days do build up. We aim for 95-96% attendance which means a total of 9.5 days absence in a year! Everyday really does count. Please contact school as soon as possible if you were asked to attend an attendance meeting so we can support your child.