

Music overview

'Choosing to be Successful'

Music long term plan							
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Class 1 – Rec/Y1 24-25	R – Exploring Sound	R – Celebration Music	R – Music and movement	My Favourite Things – Keeping the Pulse	Snail and the Mouse – Tempo	Seaside – Dynamics	
Class 1 – Rec/Y1 25-26	R – Musical Stories	R - Transport	R – Big Band	Superheroes - Pitch	Fairy Tales – Sound Patterns	Under the Sea – Musical Symbols	
Class 2 – Y2/3 24-25	Y2 Call and response (animals)	Y2 Instruments – musical story telling	Y2 Singing (on this island)	Y3 Ballads Write a verse and perform/sing	Y3 Creating compositions in response to an animation Genres and multi layered composition	Y3 Developing singing technique Song with actions	
Class 2 – Y2/3 25-26	Y2 Contrasting dynamics	Y2 Structure (Myths and Legends)	Y2 Pitch	Y3 Pentatonic melodies and composition Notate and play a melody	Y3 Jazz Play a rhythm with instrument	Y3 Traditional instruments and improvisation	
Class 3 – Y4/5/6 24-25	Request support from teaching hub Instrumental Lessons – South Africa	Instrumental Lessons – Caribbean	Composition and Notation – Ancient Egypt	Blues	Dynamics Pitch and Texture – Fingal’s Cave	Songs of WW2	*Composing and performing a song Y6 only
Class 3 – Y4/5/6 25-26	Instrumental Lessons – South America	Instrumental Lessons – Indonesia	South and West Africa	Composition to represent the festival of colour (Holi Festival)	Film Music	Theme and variations (Pop Art)	*Composing and performing a song Y6 only
Class 3 – Y4/5/6 26-27	Instrumental Lessons – India	Instrumental Lessons – North America	Looping and remixing	Musical Theatre	Baroque	Composing and performing a song	