

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date (22-23):	Areas for further improvement and baseline evidence of need (23-24):
<p>Continuation of exciting sporting opportunities which teach children new skills, increase their confidence, bring much enjoyment, and inspire them to continue some of these skills as extra-curricular activities e.g. Collingham Football Club</p> <p>‘Inspire’ assemblies from past pupils and sporting ambassadors linked to the Protected Characteristics/British values to inspire diversity and inclusivity in sport – past pupil Ruth Peet completed first London Marathon 2023 after stepping back from sport and needing a new challenge.</p> <p>Try something new day – all classes took part in an Archery workshop</p> <p>New clubs introduced this year – KS2 Cricket after school, KS1/2 Football at lunch and KS1/2 Multi skills at lunch.</p> <p>Outdoor gym continues to be popular and provides opportunities for children to be active during lunchtimes</p> <p>New playground markings included an activity trail, new courts and target spots which children have enjoyed using at breaks, lunch and within their PE lessons</p> <p>Small schools football games and tournaments were enjoyed by a KS2 team across the year</p> <p>In house sports day (non-competitive and competitive opportunities)</p> <p>Monday celebration assemblies regularly celebrate sporting achievements within and outside school linked to school values – competitive sport/whole school ethos</p>	<p>As a small school, with only 4 qualified teachers (including the Headteacher) and small cohorts, we struggle to participate in ‘team games’ at external sports competitions. We are often restricted logistically as:</p> <ul style="list-style-type: none"> a) We do not have the required number of pupils needed to make a team (due to small cohorts) b) We are unable to transport the children to the venues c) We are not able to release staff to accompany the children as we don’t have enough staff to cover the remaining children onsite. <p>Therefore, we will utilise our relationship with Premier Education, their sports coaches and extra-curricular sports offers, by accessing and participating in –</p> <p>The ‘Inter School Multi Sport and Multi Skills Festival’ (1 session per ½ term for allocated year group)</p> <p>The ‘Remote Competition Series’ (1 activity per ½ term for allocated year group)</p> <p>Next year, we need to offer opportunities within the small schools network for children to be included in a school sports team and engage in matches and tournaments such as football.</p> <p>Next year, we need to offer wraparound care, which will affect the type of clubs we offer. This provision will need to cater for both KS1 and KS2 pupils so the sporting clubs may not be as bespoke. We will need to monitor if this affects attendance at clubs.</p> <p>We will train pupils in Y5/6 to be play leaders through the certified ‘Play Makers Award’, to encourage more interactive and organised lunch and playtimes.</p>

<p>New flooring was laid in all 3 classrooms to ensure PE provision could continue inside if adverse weather affected outdoor play (the school has no hall facility on site)</p> <p>Well-established commitment to working with specialist sports coaches continues, ensuring that pupils receive at least 2hrs of PE per week. Coaches deliver PE curriculum sessions and support teachers in the delivery of PE also.</p> <p>Specialist coaches continue to support the schools after school and lunch time clubs program twice a week – including the development of MSAs.</p> <p>School council undertook a review of the play equipment and used pupil voice to identify new equipment wanted by other pupils. New play equipment was bought.</p> <p>PE lead attended local PE conference which has supported school in identifying next steps.</p> <p>Pupils across the school from Y1-6 all attended sports competitions as part of the 'School Games' initiative alongside other Lincoln schools at partnership sites. (Tag rugby, Multi-Skills, Panathlon, All Stars Cricket etc at Bishop Grosseteste University, Lincoln University and North Kesteven Academy).</p>	<p>Provide ALL children within school the opportunity to engage in an off-site outdoor activity day within each academic year.</p> <p>Introduce school sports hoodies to new PE uniform checklist</p>
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Details with regard to funding

Total amount carried over from 2022/23	£2,833
Total amount allocated for 2023/24	£16,483
How much (if any) do you intend to carry over from this total fund into 2023/24?	£2,833
Total amount allocated for 2023/24	£19,316
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£19,316

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,448 +cf		Date Updated: 17/7/23	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					20%
Intent		Implementation		Impact	
<p><i>To ensure the teaching of PE lessons follows a clear structure across the school.</i></p> <p>Impact : The children at North Scarle Primary School will receive a more consistent approach and higher first quality teaching</p>		<ul style="list-style-type: none">- Staff to work with a specialist coach observing the delivery of lessons on the PE curriculum map with an expectation that staff will transfer the skills in future lessons.- PE Co-ordinators to observe lessons delivered by specialist coaches- Hold staff meetings to share teaching feedback and next steps re. improvement to ensure consistency and structure	£4,865	<p>Training received from a specialist PE teacher has been positive and of a high quality. The coach has worked on developing subject knowledge of individual sports and has developed skills that can be transferred to other physical activity.</p> <p>All staff have received mentoring & coaching in some areas of the PE curriculum resulting in them being more confident to deliver high quality PE sessions.</p>	<p>Need to ensure staff have opportunities to apply the skills they have observed during their mentoring sessions.</p> <p>Need to continue to provide mentoring session with coaches in other areas of PE curriculum (staff changes in 23/24)</p>
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					48%
Intent		Implementation		Impact	

<p><i>To ensure all children receive the required amount of physical activity a week as well as playtimes and lunchtimes on a daily basis.</i></p> <p><i>To promote the opportunity to carry out afterschool sports clubs each term.</i></p> <p>Impact : The children at North Scarle Primary School will fulfill the national recommendation for physical activity</p>	- Ensure PE sessions are carried out by qualified teaching staff weekly	£2,965	Specialist coaches from Premier Education and school staff have delivered high quality lessons	Premier Education provide planning and assessment that is inline with our progression framework from Reception to 6.
	- Purchase new playground markings that encourage physical activity	£5710	Children more physically active whilst learning	
	- Ensure break and lunch time staff promote physical activity on the school playground	£462	New resources purchased for breaktimes	
	- Replace flooring in all classrooms to hard wearing vinyl so that PE activities can take place regardless of adverse weather	£2,575	Midday supervisor has a rota for Year 6 pupils – they have organised games and encouraged other pupils to be actively involved	
		Total £11,712		

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:
			8% (plus included within other KIs)
Intent	Implementation	Impact	

<p><i>To ensure all children at North Scarle Primary School understand the importance of PE and physical activity.</i></p> <p><i>To promote the participation of sport and PE both internally and externally</i></p> <p>Impact : The children at North Scarle Primary School will increase their participation in physical activity – clubs and inter school competitions</p>	<ul style="list-style-type: none"> - Share positive sport and PE experiences in weekly celebration assemblies - Offer a wide range of extra-curricular activities both internally and externally - Raise profile of PE, having correct kit 	<p>£1900</p>	<p>High profile of sport maintained and celebrated across the life of the school. Awards have been presented in good works assemblies for swimming, ballet, gymnastics, football, rugby, taekwondo, judo and dance</p> <p>The coach from Premier Education and our own staff have run after school/lunch clubs for football, hockey and multi-sports. After school clubs are well attended</p> <p>79% of our KS1 pupils have attended one or more of our afterschool Sports clubs</p> <p>85% of our KS2 pupils have attended one or more of our afterschool Sports clubs</p> <p>Most able pupils are provided with challenging, competitive activities that lead to high standards of performance</p> <p>Two teams have participated in 2 separate football tournaments</p> <p>Pupils wearing only school PE kit on PE days without having to get changed in school.</p>	<p>We want to offer our children a broad and balanced curriculum. We believe PE and sport play a huge part in developing the whole child and will always work hard to promote these areas.</p> <p>We would need to build in capacity to run after school clubs – we are reliant on funding. As a small school, our teachers are already stretched.</p> <p>We often struggle logistically to attend inter school competitions (see areas for further improvement)</p>
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	<ul style="list-style-type: none"> - Use assemblies to inspire, promote and encourage physical activity and competition, including highlighting key sporting events across the academic year 		<p>The children were inspired by visiting motivational speakers who also taught them about resilience and determination</p> <p>Pupil engaged in a World Cup Day (Dec 22) which was used to promote not only football but to learn about the countries taking part. Pupils also engaged in a penalty shoot-out challenge.</p>	
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
<p><i>To increase the variety of sporting opportunities offered to children at North Scarle Primary School</i></p> <p>Impact : The children at North Scarle Primary School will have the opportunity to broaden their experience of Sport and PE</p>	<ul style="list-style-type: none"> - Provide staffing to support additional physical activity opportunities within before school, lunchtimes and after school clubs. - Communicate with parents and pupils to share possible activities to broaden sporting opportunities <p>Arrange for external providers to set up new challenges on the school grounds that broaden children's experiences as part of our 'Try something new day'</p>	<p>£2,456</p> <p>£250</p> <p>Total = £2706</p>	<p>As a very small school, we have been able to provide pupils with a range of activities in clubs that we would not be able to offer without the support of the Sports Premium</p> <p>Our use of Sports Premium has been well documented in the school newsletter, in assemblies and on the school class dojo platform</p> <p>Every pupil took part in an Archery day and talked enthusiastically about what they had learnt and enjoyed.</p>	<p>Unfortunately all of these are reliant on Sports Premium. We do not feel that we could offer a range of new experiences if funding was reduced. We would have to be more selective.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.7%
Intent	Implementation		Impact	
<p><i>To increase the amount of sporting opportunities offered to children at North Scarle Primary School</i></p> <p>Impact : The children at North Scarle Primary School will have the opportunity to increase their experience of Sport and PE</p>	<ul style="list-style-type: none"> - Clarify current competitive opportunities for school year (externally) - Provide transport to ensure attendance at inter school sports competitions and praise children in celebration assemblies - Continue to ensure all of North Scarle pupils compete in internal and external sporting competitions - Contact other schools to set up football matches 	£180	<p>All 'School Games' competitions were agreed at the start of the year and inputted on the school calendar.</p> <p>We believe in being inclusive. All children were invited to attend the School Games Sports competitions.</p> <p>Our annual Sports day was well attended by parents (we had 3 parents' races). The morning included a competitive team carousel of activities and was followed by races for individuals within each class Stickers were awarded for 1st, 2nd and 3rd places.</p> <p>KS2 Pupils attended football lunch club all year and were able to play in 3 matches against local schools</p>	<p>As a small school, we believe it is beneficial to collaborate with others and for our children to be able to participate in enriched sporting activities with pupils from similar sized schools. We would make every effort to continue to provide these opportunities.</p> <p>Our sports coach played a significant role in training the team and supporting at matches. They are keen to continue this and set up further opportunities next year.</p>